Board of Education – Curriculum Committee Special Meeting
Tuesday, October 27, 2026, 2026 at 6:00 P.M.
Bloomfield Board of Education, Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

RECEIVED
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8:30am
TOWN CLERK'S OFFICE
BLOOMFIELD, CT

ATTENDANCE:	T. Mack-Mohammed, Chair	Present
	H. Frydman	Absent
	F. Bogle-Assegai	Present
	K. Dunbar, Alternate	Present

ALSO PRESENT:	L. Easmon	C. Jones	T. Youngberg
	L. Lamenzo	N. Jones	E. Hilversum

1. **Establishment of a Quorum and Call to Order**
   T. Mack-Mohammed called the meeting to order at 6:04 p.m. The roll was called and a quorum was present.

2. **Consent Agenda**
   A. **Approval of Minutes – Curriculum Committee Meeting – September 22, 2026**
   A motion was made by F. Bogle-Assegai and seconded by T. Mack-Mohammed for the Curriculum Committee to approve the minutes from the September 22, 2026 meeting, as presented.

T. Mack-Mohammed	Aye
F. Bogle-Assegai	Aye

   The motion was passed unanimously 2-0-0.

3. **New Business**
   A. **Curriculum Phase 3 Update**
   Lisa Lamenzo, Assistant Superintendent, and Nicole Jones, District Teaching & Learning Specialist, presented the third phase of the district's curriculum development work. The presentation included an update on ongoing curriculum development efforts, including the implementation of a new secondary mathematics curriculum to strengthen instructional quality and improve student outcomes. They provided an overview of the department's current progress and outlined priorities for the 2026–2027 school year.

   The department's priorities include strengthening expectations for consistent curriculum implementation across classrooms; reviewing student work, lesson plans, assessments, and classroom walkthrough evidence to monitor implementation and its impact; gathering feedback from the first year of implementation to inform Spring 2027 curriculum revisions; completing remaining curriculum mapping and vertical alignment priorities; leveraging artificial intelligence (AI) to support curriculum development and resource design; developing policies and procedures for the ethical use of AI; and strengthening

the connection between coherent curriculum, high-quality Tier 1 instruction, and effective Multi-Tiered System of Supports (MTSS) practices.

Next Steps:

- Science and Social Studies (K–12): Continue developing and refining curriculum maps, with plans to present them to the Board for approval in May 2027.
- Other Content Areas and Grade Levels: Continue developing and completing units of study based on approved or draft curriculum maps, with an emphasis on internal alignment and vertical coherence.

Ms. Jones noted the department is using evidence to guide their work including Focus Walks aligned to curriculum.

A committee member inquired about Social Studies curriculum. It was noted the district is using Open Court for English Language Arts (ELA) and using Social Studies Standards. The district is also looking to establish consistent and sustainable process for using artificial intelligence (AI) in classrooms.

B. Educator Evaluator Plan Review

Eric Hilversum, Director of Talent Management and Community Partnerships, shared a presentation on the Teacher Evaluation plan for 2026-2027. He reviewed the teacher evaluation philosophy statement and goals. Mr. Hilversum reviewed the evaluation cycle which includes goal setting, a mid-year check-in, and an end-of-year reflection. Throughout the year, their supervisor conducts both formal and informal observations with feedback.

Educators have guidelines to develop their professional goals. Their goals are also aligned to the School Plans of Excellence.

A committee member asked how cultural inclusiveness would be incorporated into the curriculum. Ms. Lamenzo noted that district is working with the Stated Education Resource Center (SERC) to provide professional development on culturally responsive practices in the classroom.

A committee member inquired if the evaluations are seen as a learning tool and if all staff are being evaluated.

K. Dunbar asked for clarification on the meaning of PDEC. It was explained that PDEC stands for the Professional Development and Evaluation Committee, which meets several times throughout the year and includes administrators, teachers, and paraprofessionals. The committee's current work includes continued implementation of Vector for goal setting, observations, and professional development, as well as the development of evaluation rubrics for non-classroom educators.

4. Adjournment

At 6:51 p.m., a motion was made by F. Bogle-Assegai and seconded by T. Mack-Mohammed to adjourn.

The motion passed unanimously 2-0-0.

T. Mack-Mohammed, Chair